

IDEA Public Schools

Round Rock Tech Academy

2022-2023 Campus Improvement Plan

Accountability Rating: A

Distinction Designations:



October 21, 2022

Mission Statement

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Vision

To ensure students reach their potential, IDEA Public Schools will become the region's largest creator of college graduates.

Comprehensive Needs Assessment

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Demographics

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IDEA Round Rock Tech Academy was founded in 2020. It currently serves as a Kinder through fourth grade elementary with a large culturally diverse student population. We are an open enrollment public charter school in Round Rock, Texas. IDEA Round Rock Tech Academy provides a stimulating learning experience promoting each Thunderbird's social/emotional, physical, and cognitive development. Since we are a technology school, we prioritize and foster student success to prepare them to engage with and conquer real-world 21st-century problems. See PDF in Addendum for more information.

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See PDF in Addendum for more information.

Rtqdnq o "Uvcvg o gpvu"Kfgpvkh{kpi"Fgoqitcrjkeu"Pggfu

Rtqdnq o "Uvcvg o gpv"3"*Rtkqtkvk|gf+< There is a need to foster strong partnerships amongst the campus and families so that students can persist with us throughout the years. Tqqv Ecwug< 1. Strong communication amongst lead team so that onboarding plans can be stronger for new families. 2. Clear systems to receive feedback from families throughout the school year to know areas of improvement from parents perspective.

Rtqdnq o "Uvcvg o gpv"4"*Rtkqtkvk|gf+< There is a need to follow through with ADA celebrations that have been communicated with staff, families, and students.

Student Learning

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The state accountability reflects an "A" rating for the campus. The letter grades is broken down further, as Domain 1 is a C, Domain 2 is an A, and Domain 3 is a B. Students in Kinder through second grade are performing above 90% of students reading at or above their reading level.

See PDF in Addendum for more information.

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See PDF in Addendum for more information.

Rtqdn g o "Uvcvg o gpvu"Kfgpvkh{kpi"Uvwfgpv"Ngctpkpi"Pg gfu

Rtqdn g o "Uvcvg o gpv"3"*Rtkqtkv|gf+ Student passing percentage in 3rd grade Math STAAR is low. **Tqqv"Ecwug** Aside from shifts in teachers in 3rd grade, the class lacked differentiation per student needs.

Rtqdn g o "Uvcvg o gpv"4"*Rtkqtkv|gf+ Student passing percentage in 3rd grade ELA STAAR was low. **Tqqv"Ecwug** Instruction lacked rigor for students in this classroom.

School Processes & Programs

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The campus develops instructional leaders by giving them clear roles and responsibilities. Each leader gets specific training according to the content that they are managing. Additionally, staff obtains differentiated development based on their skills. This looks like additional observations and coaching with our new staff members.

See PDF in Addendum for more information.

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Curriculum & Instruction:

- At least one-third of IDEA students graduate with the "AP Scholar" designation, evidence of earning a qualifying score on at least three AP exams, demonstrating successful completion of college-level coursework prior to graduation.
IDEA provides students access to accelerated instruction through the 1:1 technology device, including adaptive software for mathematics and literacy and access to hundreds

Perceptions

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At IDEA Round Rock Tech Academy, we collaborate when there is a challenge or difference in views. Teachers and leaders work together with empathy to see each other perspectives and come to a shared agreement. Ultimately, the staff is aware that we create the school's culture and climate; thus, we work together to keep it high.

See PDF in Addendum for mroe information.

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See PDF in Addendum for mroe information.

Rtqdn g o "Uvcvg o gpvu"Kfgpvkh{kp i"Rgtegrvkqpu"Pg g fu

Rtqdn g o "Uvcvg o gpv"3"*Rtkqtkv|gf+< During last year, parents shared with the campus that there was a gap in communication from the campus and our families. **Tqqv"Ecwug<** There were no clear mechanisms in place that provided guidance on staff and family communications.

Rtqdn g o "Uvcvg o gpv"4"*Rtkqtkv|gf+< During last year, parents shared with the campus that there was a gap in family engagement events provided by the campus. **Tqqv"Ecwug<** There were no clear mechanisms in place that provided guidance on staff and family communications.

Priority Problem Statements

Rtqdnq o "Uvcvg o gpv"3: There is a need to foster strong partnerships amongst the campus and families so that students can persist with us throughout the years.

Tqqv"Ecwug"3: 1. Strong communication amongst lead team so that onboarding plans can be stronger for new families. 2. Clear systems to receive feedback from families throughout the school year to know areas of improvement from parents perspective.

Rtqdnq o "Uvcvg o gpv"3" Ctgc: Demographics

Rtqdnq o "Uvcvg o gpv"4: Student passing percentage in 3rd grade Math STAAR is low.

Tqqv"Ecwug"4: Aside from shifts in teachers in 3rd grade, the class lacked differentiation per student needs.

Rtqdnq o "Uvcvg o gpv"4" Ctgc: Student Learning

Rtqdnq o "Uvcvg o gpv"5: Our lead team retention was low which impacted teacher retention.

Tqqv"Ecwug"5: Our campus did not work collaboratively with teachers and the region to support teacher development.

Rtqdnq o "Uvcvg o gpv"5" Ctgc: School Processes & Programs

Rtqdnq o "Uvcvg o gpv"6: During last year, parents shared with the campus that there was a gap in communication from the campus and our families.

Tqqv"Ecwug"6: There were no clear mechanisms in place that provided guidance on staff and family communications.

Comprehensive Needs Assessment Data Documentation

- Discipline records
- School safety data

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- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

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- Parent surveys and/or other feedback
- Parent engagement rate

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- Organizational structure data
- Study of best practices
- Action research results

Goals

Goal 2:

Goal 3: IDEA achieves an A rating

Performance Objective 1: IDEA Round Rock Tech will have be rated an "A" campus in 3rd grade ELA and Math.

Gxcnwvkkpp"Fcvc"Uqwtegu< STAAR scores and Assessments

Uw o o cvkxg"Gxcnwvkkpp< Some progress made toward meeting Objective

Uvtcvgi{"3" Fgvcknu	Tgxkg y u
Uvtcvgi{"3" Continuously monitor student progress	

Uvtevgi{"5" Fgvcknu	Tgxkg y u
<p>Uvtevgi{"5" Use AR facilitator to support in 3-5th reading intervention.</p> <p>Uvtevgi{"Gzrgevgf" TguwnvK o rcev" increase STAAR Scores</p> <p>Vkvng"K<</p> <p>2.6</p> <p>-</p>	

Goal 3: IDEA achieves an A rating

Performance Objective 2: IDEA Round Rock Tech will have 60% of SPED students obtain at least "approaches" on STAAR test.

Key Indicator:

Indicator Description: Leader will use semester exams, TAPR reports, and daily class data to better support SPED students.

Uvtevgi{"3" Fgvcknu	Tgxkyu
<p>Uvtevgi{"3" Leader will develop SPED teacher at a greater capacity.</p> <p>Uvtevgi{"3" Gzrgevgf" Tguwnvko rcev" 60% SPED students pass the STAAR</p> <p>Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi" Aya Badawy and Sylvia Flores</p> <p>Vkvng"K"</p> <p>2.4, 2.5, 2.6</p>	

Goal 4: Increase student daily attendance

Performance Objective 1:

Goal 4: Increase student daily attendance

Performance Objective 2: IDEA Round Rock Tech Academy will create a physically and emotionally safe environment.

Jki j "Rtkqtkv{

Gxcnwevkqp" Fvc"Uqwtegu< District wide safety drill rubrics
Social emotional lessons to grade levels as needed

Uvtcvgi{"3" Fgvckmu	Tgxkgyu			
<p>Uvtcvgi{"3< Develop and manage assistant principal of operations to meet the district wide benchmarks on time Uvtcvgi{"Gzrgevfgf" TguwnvK o rcev< 100% compliance with district expectation. Students are safe and come to school. Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi< Aaron Freeman</p> <p>Vkvnng"K< 2.5, 2.6 - VGC"Rtkqtkvkgu< Recruit, support, retain teachers and principals - GUH"Ngxgtu< Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Hqt o cvkxg			Uw o o cvkxg
	Qev	Lcp	Oct	Lwpg
	[Redacted]	[Redacted]		
Uvtcvgi{"4" Fgvckmu	Tgxkgyu			
<p>Uvtcvgi{"4< Social Worker will collaborate with grade levels to provide social emotional lesson with common themes, as needed. Uvtcvgi{"Gzrgevfgf" TguwnvK o rcev< All students emotional needs are met. Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi< Hannah Pridgen</p> <p>Vkvnng"K< 2.5, 2.6 - VGC"Rtkqtkvkgu< Recruit, support, retain teachers and principals - GUH"Ngxgtu< Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Hwpfkpi"Uqwtegu< Social Worker - Federal Grant - \$58,180</p>	Hqt o cvkxg			Uw o o cvkxg

Goal 5: Increase student persistence

Performance Objective 1: IDEA Round Rock Tech Academy will be able to increase student daily attendance by having student and stakeholder investment.

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JD5" I qcn

Gxcnwcvkqp"Fcvc"Uqwtegu< monthly metrics, quarter metrics, and EOY metrics






Uw o o cvkxg"Gxcnwcvkqp< Significant progress made toward meeting Objective

Uvtevgi{"3" Fgvcknu	Tgxkg y u			
<p>Uvtevgi{"3< Campus Connection</p> <p>Uvtevgi{"Gzrgevfg" TguwnvK o rcev< Build relationship by visiting students to establish name recognition and awareness of my role</p> <p>Complete New Parent Calls to check in and see how they are adjusting to our campus, with at least 10 or more calls a week</p> <p>Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi< SSA, APO</p> <p>Vkvnng"K< 2.6</p> <p>Hwpfkpi"Uqwtegu< - Federal Grant - \$58,180</p>	Hqt o cvkxg			Uw o o cvkxg
	Qev	Lcp	Oct	Lwpg
	■	■		
Uvtevgi{"4" Fgvcknu	Tgxkg y u			2 f
<p>Uvtevgi{"4< Engaging Communication</p> <p>Uvtevgi{"Gzrgevfg" TguwnvK o rcev< Ensuring all parents are connected to Remind by performing weekly checks on Remind</p>				

Goal 5: Increase student persistence

Performance Objective 2: IDEA Round Rock Tech Academy will have 100% of students reach 1,200 MVPA minutes implementing their IHT rate monitors.

Gxcnvcvqpp"Fcvc"Uqwtegu< IHT rate monitors

Uvtcvgi{"3" Fgvcknu	Tgxkgy u			
<p>Uvtcvgi{"3< Develop PE teacher to ensure students are hitting their benchmark goals. Uvtcvgi{"u"Gzrgevfgf" TguwnvK o rcev< 100% of students hit the 1,200 MVPA minutes. Uvchh" Tgurqpukdng" hqt" Oqpkvqtupi< Thorne Pettigrew</p> <p>Vkvnng"K< 2.5, 2.6 - VGC"Rtkqtkvkgu< Recruit, support, retain teachers and principals - GUH"Ngxgtu< Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Hqt o cvkxg			Uw o o cvkxg
	Qev	Lcp	Oct	Lwpg
				
<p style="text-align: center;">  No Progress  Accomplished Continue/Modify  Discontinue </p>				

Campus Funding Summary

Hfgtca" I tcv					
I qcn	Qdlgevixg	Uvtcvgi {	Tguqwtegu" Pggfgf	Ceeqwpv" Eqfg	C o qwpv
3	1	3	AR Facilitator		\$0.00
4	2	2	Social Worker		\$58,180.00
5	1	1			\$58,180.00
				Uwd/Vqvcn	\$116,360.00
Uvcvg" I tcv					
I qcn	Qdlgevixg	Uvtcvgi {	Tguqwtegu" Pggfgf	Ceeqwpv" Eqfg	C o qwpv
3	1	4	Interventionist		

Addendums

SMP Reporting Checklist

SMP Reporting Checklist		PTG	0%	PTG	0%
Guidance	Status	Principal Notes or Questions		VP Verification	Notes & Next Steps
<p>This SAIP plan will require logging concrete initiatives put in place for student improvement, as well as their associated timelines, resources, and responsible staff.</p> <p>Each initiative will be tracked mid-year and reported in the year-end report.</p> <p>Pending</p>	Action Required			Action Required	
Pending	Action Required				
Pending	Action Required				
Pending	Action Required				
Pending	Action Required				
Pending	Action Required				
<p>This data set will outline the percentage of students that earned proficiency in the areas of Listening, Speaking, Reading, and Writing, as indicated in the State TELPAS report.</p> <p>List a minimum of 3 areas of strength and 3 areas of need in full sentences, rather than phrases, in the space provided.</p>	Pending			Action Required	
<p>Under the %SPED Data Point, this should reflect the percentage of SPED certified teachers, compared to the overall SPED staff.</p> <p>Under number of teacher applicants, note how many teachers were interviewed by campus leaders for positions during the 2021-2022 School Year.</p> <p>List a minimum of 3 areas of strength and 3 areas of need in full sentences, rather than phrases, in the space provided.</p>	Pending			Action Required	
<p>For the Withdrawals/Level 3 Offenses data point, list the number of withdrawals or offenses. All other data points should reflect percentages.</p> <p>List a minimum of 3 areas of strength and 3 areas of need in full sentences, rather than phrases, in the space provided.</p>	Pending			Action Required	
<p>In addition to listing data percentages, list a minimum of 3 areas of involvement. For each subject, list a minimum of 3 areas of strength and 3 areas of need.</p>					

Annual Performance Objectives (APO)

PRIORITY #1: Students Graduate College-Ready

- 1A. % of graduates who matriculate to a College or University: 100%
- 1B. % of graduates matriculate to a Tier I/II College or University: 15% | 25%
- 1C. % of Seniors accepted to a College or University: 100%
- 1D. % of Seniors named AP scholars | Earn IB diploma: 30% | 25%
- 1E. Earned State Rating: A
- 1F. % Basic | % Mastery | % Advanced on LEAP: 82% | 44% | 11%
- 1G. % Approaches | % Meets | % Masters on STAAR/EOC: 90% | 60% | 30%
- 1H. % Level 3 | % Level 4 | % Level 5 on FSA/FSAA: 70% | 40% | 20%
- 1I. % of Pre-K-2nd Students End The Year On/Above Grade Level in Reading - Year 1 Campuses | Year 2 Campuses: 80% | 90%
- 1J. % of students in CSI achieve 2 years growth in Reading | Math (measured by Ren STAR) 50% | 60%
- 1K. Average ACT score: 21
- 1L. % of students graduating college in 4 | 6 years: 25% | 55%

PRIORITY #2: Build a Strong & Sustainable Organization

- 2A. % Teacher Retention | Employee Retention: 85% | 85%
- 2B. 80% composit score on GPTW: 82%
- 2B. %Average Daily Attendance: 97.50%
- 2C. New Student Persistence: 90%
- 2D. Operating Income: \$133M
- 2E. FIRST Rating: A

PRIORITY #3: Achieve Mission at Scale

- 3A. % of students with low socio-economic status: 80%
- 3B. Enrollment in August 2020: 83,894
- 3C. Schools in operation in August 2020: 149
- 3D. Total Funds Raised (millions): \$93M

	DISTAR Pre-K on Grade Level	Eureka Kinder on Grade Level	Eureka First on Grade Level	Eureka Second on Grade Level	% Math Masters Pk-2	Pk-2 MM Goal Met/Not Met
% Students	NA	75%	83%	51%	69%	Not Met

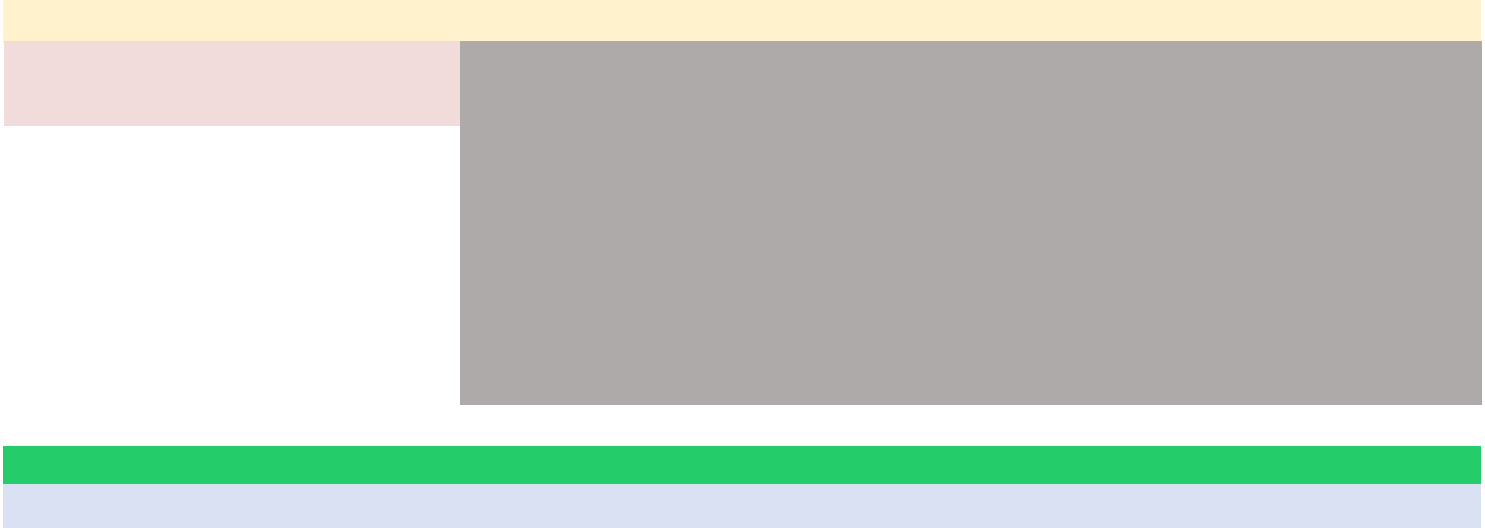
	STAAR Math Grade 3	STAAR Math Grade 4	STAAR Math Grade 5	% Math Masters 3-5	3-5 MM Goal Met/Not Met
% Approaches	63	na	74		
% Meets					

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	DI Pre-K on Grade Level	DI Kinder on Grade Level	DI First on Grade Level	DI Second on Grade Level	% Royal Readers	% Word Masters
% Students	N/A	85%	51%	81%	6.55%	74.87%
					RR Goal Met/Not Met	WM Goal Met/Not Met
					Not met	Met

	STAAR Reading Grade 3	STAAR Reading Grade 4	STAAR Writing Grade 3	STAAR Writing Grade 4	STAAR Reading 5th Grade
% Approaches	71	na	na	na	81
% Meets	49	na	na	na	68
% Masters	26	na	na	na	46



IDEA Round Rock Tech Academy

Comprehensive Needs Assessment

ACADEMY

Data Sources: Science Pk-2

	Science Pre-K on Grade Level	Science Kinder on Grade Level	Science First on Grade Level	Science Second on Grade Level	Science Third on Grade Level	Science Fourth on Grade Level
% Students	NA	93.49	50.81	50	57.84	

Data Source: Science 3-5

	STAAR Science Grade 5	
% Approaches	85	
% Meets	64	
% Masters	30	
% Student Achievement Average	60	

Reflections

Areas of Strength	Areas of Need
1 Student Engagement of Lesson Content; teachers cerated hands on activities for student learning.	1. Lessons must be aligned to the TEKs and vertically aligned to 5th grade.
2. Teacher created science club where students did science activities throughtout the semester.	2. Teachers must be providing additional rigorous practice as obly 50% of students were on grade level for 1st, 2nd, and 3rd grade.
3. Teacher celebrated science masters on EOY awards. This was something that was communicated to students,	3 Small Groups of Instruction to close gaps did not occur during

IDEA Round Rock Tech Academy

Comprehensive Needs Assessment

ACADEMY

Data Sources: Humanities Pk-2

	Humanities Pre-K on Grade Level	Humanities Kinder on Grade Level	Humanities First on Grade Level	Humanities Second on Grade Level	Humanities Third on Grade Level	Humanities Fourth on Grade Level	Humanities Fifth on Grade Level
% Students	NA	100	100	100	43.14	NA	85%

are

Reflections

Areas of Strength

1. Teachers provided many projects that allowed students

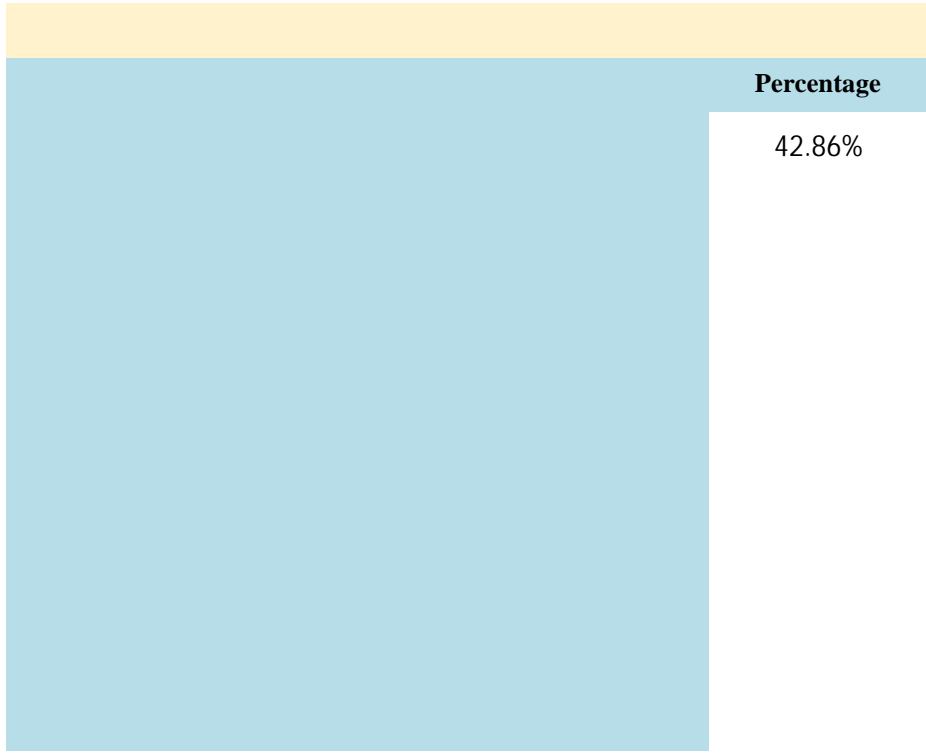
to learn with their hands- and present their oral sk3 (e)-3 (s)l (dem140.8 (ech A)-1.2 (ca)-5.2 (dem)-1.1 (y)TJi4 53 (ov)CT11 (i)-1

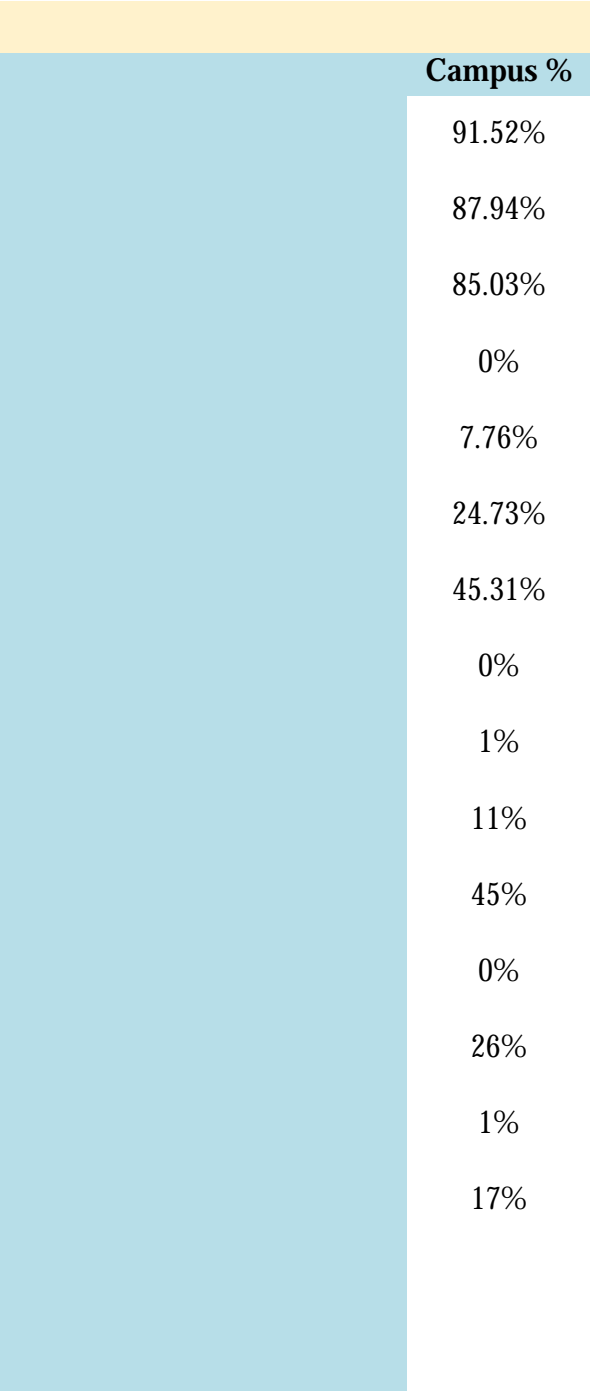
3. Teachers were provided with resources from the district as well campus.

3. Need to improve on student access such as word walls, vocabulary walls, and such.

	Listening	Speaking	Reading	Writing	% of ELL Students who grew one or more levels
% Beginning	3%	16%	11%	10%	11%
% Intermediate	23%	32%	34%	43%	13%
% Advanced	39%	27%	27%	21%	3%







IDEA Round Rock Tech Academy

Comprehensive Needs Assessment	
ACADEMY	
Data Source: Family and Community Involvement	
	Percentage
% Families Attended WTI	47%
% Families Attended Curriculum Night	NA
% Families Who Attended EOY Ceremonies	90%
% Families who attended Fall Festival	NA
% Families who attended Winter Festival	NA
% Families who attended Spring Festival	NA

Reflection	
Areas of Strength	Areas of Need
1. Increase parental engagement at the end of the semester. spring fest and EOY awards celebration.	1. Communication - using various forms, especially Facebook Live (parents are given enough time to
2. High percentage on EOY celebrations	2. Monthly parental engagement events to promote a cohesive partnership.
3. Almost 50% of our families attended WTI in person. The remainder attended an asynchronous WTI.	3. Starting a PSA (our PTO) to promote support within our community.