Mission Statement

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Comprehensive Needs Assessment

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School Processes & Programs Summary

We are starting Summer PD Training (Culture, Unpacking, Planning) early to ensure strong GET Ratings of 2ABC, 3ABCD and 4A by 9.30.22. We are prioritizing strong SWAM to

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Comprehensive Needs Assessment Data Documentation

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Goals

Goal 1: 85% of all full-time IDEA Achieve Campus staff members employed in 22-23 will be retained and return for 23-24

Performance Objective 1:

Goal 1:

Goal 2: 100% of IDEA students matriculate to college.

Performance Objective 1: A Rating as a campus connected to College Readiness

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Goal 2: 100% of IDEA students matriculate to college.

Performance Objective 2: Students will perform 90/60/30 on all assessments

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Goal 3: IDEA Achieve Academy & College Prep will both achieve an A rating for the 22-23 school year.

Performance Objective 1: STAAR achievement domain A will receive 90% or higher in ELA grades 3-5.

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Table header row for Reviews (Strategy 1):

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	10%	20%	"	"

Goal 3: IDEA Achieve Academy & College Prep will both achieve an A rating for the 22-23 school year.

Performance Objective 2: STAAR achievement domain B will receive 90% or higher in ELA grades 3-5.

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JD5"Iqcn

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Goal 3: IDEA Achieve Academy & College Prep will both achieve an A rating for the 22-23 school year.

Performance Objective 3: STAAR achievement domain C will receive 90% or higher in ELA grades 3-5.

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Goal 4: IDEA Achieve Academy & College Prep Campus will achieve a 97% annual attendance rate for the 22-23 school year

Performance Objective 1: 97.5 Attendance school wide by End of year.

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Goal 5: 90% of IDEA Achieve Academy & College Prep students enrolled during the 22-23 school year will persist and return for the start of the 23-24 school year.

Performance Objective 1: 90% Persistence for all students by End of the year.

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Addendums

DEPT	Data Sources	Data Tabs	Guidance	Status	PTG	0%	PTG	0%
					Principal Notes or Questions		VP Verification	Notes & Next Steps
	KEYS Tab (Tab 3)	Student Achievement Improvement Plan 2021-2022 School Year	This SAIP plan will require logging concrete initiatives put in place for student improvement, as well as their associated timelines, resoures, and responsible staff. Each initiative will be tracked mid-year and at the end of the year. Mid-year assessments should be completed by each campus between December 1, 2022 and no later than January 31, 2023.	Pending				

Campus Name
2021-22 Student Achievement Improvement Plan
ACADEMY

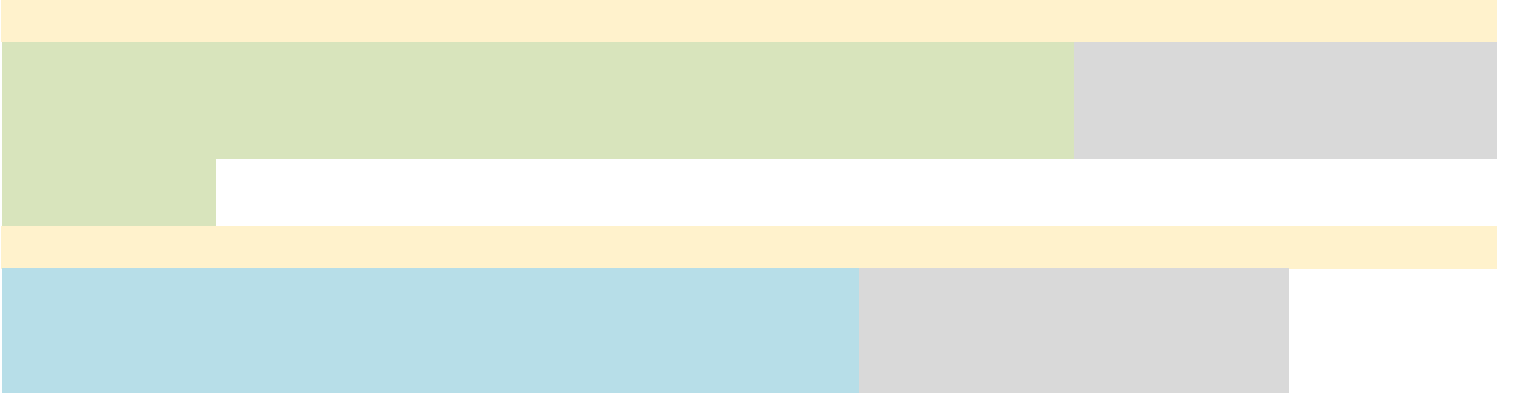| APO	Initiatives	Needs Assess.	Special Pops.	Person(s) Responsible	Timeline Start/End	Resources: Human/ Material/Fiscal	Documentation	Formative Evaluation

Supplemental

Annual Performance Objectives (APO)
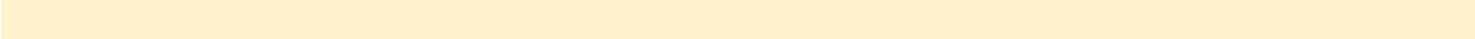
PRIORITY #1: Students Graduate College-Ready

1A. % of graduates who matriculate to a College or University: 100%

1B. % of graduates matriculate to a Tier I/II College or University: 15% | 25%

1C. % of Seniors accepted to a College or University: 100%

1D. % of Seniors named AP scholars | Earn IB diploma: 30% | 25%

1E. Earned State Rating: A

1F. % Basic | % Mastery | % Advanced on LEAP: 82% | 44% | 11%

1G. % Approaches | % Meets | % Masters on STAAR/EOC: 90% | 60% | 30%

1H. % Level 3 | % Level 4 | % Level 5 on FSA/FSAA: 70% | 40% | 20%

1I. % of Pre-K-2nd Students End The Year On/Above Grade Level in Reading - Year 1 Campuses | Year 2 Campuses: 80% | 90%

1J. % of students in CSI achieve 2 years growth in Reading | Math (measured by Ren STAR) 50% | 60%

1K. Average ACT score: 21

1L. % of students graduating college in 4 | 6 years: 25% | 55%

PRIORITY #2: Build a Strong & Sustainable Organization
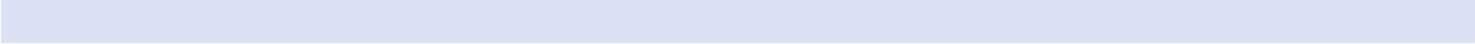
2A. % Teacher Retention | Employee Retention: 85% | 85%

2B. 80% composit score on GPTW: 82%

2B. %Average Daily Attendance: 97.50%

2C. New Student Persistence: 90%

2D. Operating Income: $133M

2E. FIRST Rating: A

Y

	DI Pre-K on Grade Level	DI Kinder on Grade Level	DI First on Grade Level	DI Second on Grade Level	% Royal Readers	% Word

	Science Pre-K on Grade Level	Science Kinder on Grade Level	Science First on Grade Level	Science Second on Grade Level	Science Third on Grade Level	Science Fourth on Grade Level
% Students						

	STAAR Science Grade 5					
% Approaches						
% Meets						
% Masters						
% Student						

Campus Name

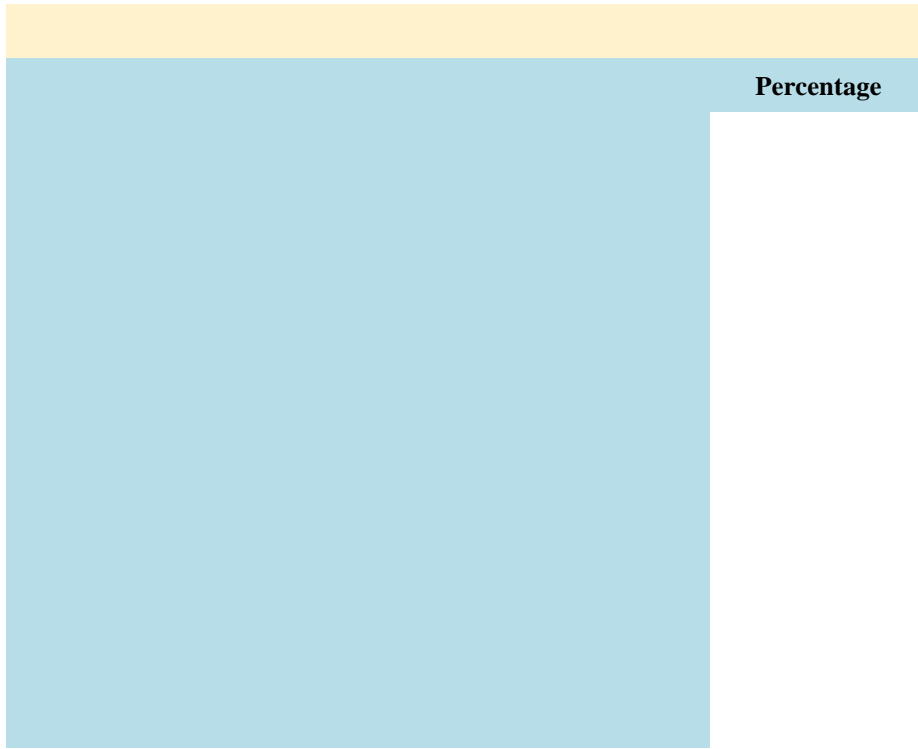**Comprehensive Needs Assessment**

ACADEMY

TELPAS Composite Rating (Listening, Speaking, Reading, Writing)

	Listening	Speaking	Reading	Writing	% of ELL Students who grew one or more levels
% Beginning					
% Intermediate					
% Advanced					
% Advanced High					

Reflections

Areas of Strength

1

2

3

3

Campus Name

	Percentage

Reflection	
Areas of Strength	**Areas of Need**
1	1
2	2
3	3

Campus Name

Campus Name

Comprehensive Needs Assessment ACADEMY	
Data Source: School Culture and Climate	
	Campus %
% Average Daily Attendance	
% Overall Persistence	
% New Student Persistence	
# of Admin Withdrawals/ Level 3 Offenses	
% SPED	
% ELL	
% Eco Dis	
% Migrant	
% Race: American-Indian-Alaska-Native	
% Asian	
% White-Hispanic	
% Multi	
% Black-African-American	
% Native-Hawaiian-Pacific-Islander	
% White	
% Male	
% Female	

Data Source: School Culture and Climate	
Reflections	
Areas of Strength	**Areas of Need**
1	1
2	2
3	3

Campus Name

Comprehensive Needs Assessment ACADEMY	
Data Source: Family and Community Involvement	
	Percentage
% Families Attended WTI	
% Families Attended Curriculum Night	
% Families Who Attended EOY Ceremonies	
% Families who attended Fall Festival	
% Families who attended Winter Festival	
% Families who attended Spring Festival	

Reflection	
Areas of Strength	**Areas of Need**
1	1
2	2
3	3