

## Sec. 1. THREAT ASSESSMENTS

### a) Definitions

“Harmful, threatening, or violent behavior” includes behaviors, such as verbal threats, threats of self-harm, bullying, cyberbullying, fighting, use or possession of a weapon, sexual assault, sexual harassment, dating violence, stalking, or assault, by a student that could result in:

1. Specific interventions, including mental health or behavioral supports;
2. In-school suspension;
3. Out-of-school suspension; or
4. The student’s expulsion.

“Team” means a threat assessment and safe and supportive school team established by the Board.

### b) Threat Assessment and Safe and Supportive School Team

The Board shall establish a threat assessment and safe and supportive school team at each campus, and shall adopt policies and procedures for the teams. The team is responsible for developing and implementing the safe and supportive school program under Education Code 37.115(b). Policies and procedures concerning the team must:

1. Be consistent with the model policies and procedures developed by the Texas School Safety Center;
2. Require each team to complete training provided by the Texas School Safety Center or a regional education service center regarding evidence-based threat assessment programs; and
3. Require each team established under this section to report the information required under Education Code 37.115(k) regarding the team’s activities to the TEA.

### c) Team Membership

The Superintendent shall ensure that the members appointed to each team have expertise in counseling, behavior management, mental health and substance use, classroom instruction, special education, school administration, school safety and security, emergency management, and law enforcement. A team may serve more than one campus, provided that each IDEA Public Schools campus is assigned a team.

### d) Team Responsibilities

Each team shall:

1. Conduct a threat assessment that includes:

- a. Assessing and reporting individuals who make threats of violence or exhibit harmful, threatening, or violent behavior in accordance with the policies and procedures adopted under this policy; and
  - b. Gathering and analyzing data to determine the level of risk and appropriate intervention, including:
    - i. Referring a student for mental health assessment; and
    - ii. Implementing an escalation procedure, if appropriate based on the team's assessment, in accordance with IDEA Public Schools policy;
2. Provide guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual; and
  - 3.



- a. A best-practices program or research-based practice under Section 161.325, Health and Safety Code, including the number and percentage of school personnel trained in:
  - i. Suicide prevention; or
  - ii. Grief and trauma-informed practices;
- b. Mental health or psychological first aid for schools;
- c. Training relating to the safe and supportive school program established under Education Code 37.115(b); or
- d. Any other program relating to safety identified by the Commissioner.

*Education Code 37.115.*

## Sec. 2. TRAUMA -INFORMED CARE PLAN

### a) Plan Requirements

IDEA Public Schools shall adopt and implement a plan requiring the integration of trauma-informed practices in each school environment. The plan must address:

1. Using resources developed by TEA, methods for:
  - a. Increasing staff and parent awareness of trauma-informed care; and
  - b. Implementation of trauma-informed care practices and early school staff; and
2. Available counseling options for students affected by trauma or grief.

### b) Training Requirements

Methods for increasing awareness and implementation of trauma-informed care must be discussed in training provided:

1. Through a program selected from the list of recommended state practice-based programs and research-based practices established under Health and Safety Code 161.325;
2. As part of any new employee orientation for all new educators; and
3. To existing educators on a schedule adopted by TEA at intervals necessary to keep educators informed of developments in the field.

IDEA Public Schools shall keep records of training conducted, to include the name of each staff member who participated in the training.

### c) Reports to TEA

IDEA Public Schools shall report annually to TEA the following information for the school as a whole and for each school campus:

1. The number of teachers, principals, and couns